



THE EDWIN WASHINGTON PROJECT
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SURVEY OF TRANSPORTATION AT SEGREGATED SCHOOLS

The Edwin Washington Project needs your help understanding how students traveled to “colored” schools. Whether you lived in Loudoun or not, please help by mailing in the following questionnaire. We have a similar questionnaire on the quality of life in the schools. Feel free to use additional paper, especially if you want to add personal stories.

Mail the questionnaire to: The Edwin Washington Project, 26128 Talamore Drive, South Riding, Virginia, 20152. Call Larry Roeder at 703-867-2056 for questions.

Section One:

1. Your name (not required if you desire privacy) _____
2. How may we contact you? phone, email or mail. _____
3. Would you like to volunteer for our project? _____

Section Two:

1. Name of your school or schools. _____
2. Dates you attended each school. _____
3. Where were the schools located? _____
4. Do the buildings still stand? _____
5. What was the outside color?: _____
6. What was the inside color? _____
7. How many rooms in each building? _____

Section Three: Routes:

1. What route did you take to each school? Do you recall the route numbers? _____
2. Were your roads dirt, stone, paved, other? _____
3. Were roads maintained? By whom? _____
4. Did routes vary seasonally if roads weren't properly maintained? _____



5. Did you commute and if so, why? Some students from Willard lived in Conklin during the week to attend that school.

6. Were wagon routes significantly different? Did you or other students combine methods (i.e. a wagon or horse some distance to reach the bus or school?)

Section Four: Walk, Wagon, Horse or Bus?

1. Did you walk to school or the bus stop? How far and under what conditions?

2. What was the bus number? _____

3. How crowded was the bus, did it take many trips to avoid overcrowding?

4. Where did the bus park when not in use? _____

5. How long did it take to reach school? _____

6. Were trips divided by age groups or sex? Why? E.G. if the bus did more than one round?

7. Were the buses generally on time, or not? _____

8. How frequently were 'colored' buses upgraded? _____

9. Did buses break down often? _____

10. What did you do if you missed the bus in the morning or afternoon?

11. Were you bused to field trips, sports events, etc.

Section Five: The Drivers

1. Who were your bus drivers and were any students? _____

2. Were you a bus driver? Which Route and Year? _____

3. How were student bus drivers chosen? Were they given training? Were there dedicated mechanics, or was it up to the driver to maintain the bus? _____

Section Six: Personal Stories

Please share your personal stories about getting to and from school. Say anything you want. Use additional paper if you want.